OCTOBER 2014 ADDENDUM TO THE 2014 MID-YEAR ACADEMIC CATALOG

This Addendum is an integral part of the College’s Catalog. Unless otherwise indicated, all information published herein becomes or remains effective October 17, 2014.

Under COURSE DESCRIPTIONS (Page 77), ADD/AMEND as Follows:

APT 100 ORIENTATION TO PERSONAL TRAINING (2)
An introduction to types of personal training facilities. Field trips and classroom discussion will provide insight into employment types and opportunities and networking possibilities. Prerequisite or Co-requisite APT102

APT 102 ORIENTATION TO PERSONAL TRAINING LAB (2)
Hands on use of lab equipment, practical applications of APT100 Lecture. Introduction to various types of equipment, their application and use. Practical applications of program design, exercise technique, and safety. Students will experience new exercises, spotting techniques, and weekly progressions of workout routines. Prerequisite or Co-requisite APT100.

APT 108 BASIC NUTRITION (2)
An introduction to fundamental concepts of nutrition. Topics include the nutritive value of foods, factors influencing a body’s food requirements, carbohydrate, fat, protein, vitamin, and mineral requirements, additives, food fads and the importance of nutrition in promoting health. Principles of digestion and absorption, disease prevention, diet modifications, and weight controls are covered. This course will focus on overall nutrition for the athlete as well as educate and expose students to contemporary practices and trends in the field of Personal Training. Prerequisite: None

APT 115 TRAINING AND TESTING SPECIAL POPULATIONS (5)
Appropriate exercise modifications and protocols for clients with controlled conditions and disabilities, guidelines for safe weight control and principles governing popular diet regimes and nutritional concerns. Students learn skills necessary to evaluate cardiovascular capacity using sub-maximal graded exercise tests and ACSM’s metabolic equations.
Protocols and guidelines are presented for cardiovascular, pulmonary, metabolic, immunological and neurological conditions and for working with children, the elderly and the mentally handicapped. APT120, APT121, APT122, APT150, APT165, APT175, APT185, APT220

APT 121 ETHICAL PRACTICES IN PERSONAL TRAINING (2)
Successful personal trainers not only have good rapport, but they also have a business model they follow. This involves creating a budget, establishing goals, developing a marketing plan, and knowing how to sell personal training. After a successful business model is established, legal understanding and professional responsibilities are covered. This includes topics such as lawsuits, damages, scope of practice, and standard of care. Benefits of independent contractors versus employees are covered, as well as contracts, negligence, and risk management. Prerequisite: APT 100, APT102, APT108, APT135, APT145, CS 100

APT 122 LEADERSHIP IN PERSONAL TRAINING (2)
Individual qualities of the personal trainer play a substantial role in the client’s likelihood for long term exercise adherence. Effective personal trainers influence the way their clients think, feel, and behave. Being a leader in Personal Training is both an art and a science, and the core components of each will be explored. How the personal trainer is part of an actively evolving process and not just a person who designs workouts is discussed. It may be helpful for some trainers to view themselves as a coach. Along with practicing what they preach, professionalism, trust, and listening are all skills of a good leader. Prerequisite: APT 100, APT102, APT108, APT135, APT145, CS 100

APT 131 MUSCULOSKELETAL INJURY AND EMERGENCY PROCEDURES (3)
This course familiarizes students with common tissue injuries related to personal training. Tissue reactions to healing, managing pre-existing injuries, modification of training programs, and acute injury management within the scope of practice will be examined. Record keeping as it relates to medical history, exercise recording, incident reporting, and correspondence are key components. Common medical emergencies and injuries are reviewed, along with emergency policies and procedures, assessment, activating EMS, and the initial response to scene are covered. Prerequisite: APT 100, APT102, APT108, APT135, APT145, CS 100

APT 135 TOOLS OF ASSESSMENT (3)
This course presents the tools to measure and evaluate static posture and dynamic movement as it relates to activities of daily living, program design, and exercise technique. Students learn basic principles and techniques of functional assessments to improve movement efficiency. This is done thru the use of field tests, postural assessments, and movement screens. Prerequisite: None

APT 145 ANATOMY FOR FITNESS (6)
A study of the structure and function of body systems and organs to develop an overall knowledge of human anatomy and physiology. All major body systems are studied with emphasis on the seven physiological systems of the human body that all fitness professionals should understand: the cardiovascular, respiratory, digestive, skeletal, nervous, muscular and endocrine systems. Students will study how these body systems interact and the ability they have to impact physical activity. Special emphasis will be on the Skeletal and Muscular Systems as commonly used in Personal Training. Prerequisite: None

APT 150 PROGRAM DESIGN (4)
Resistance and cardiorespiratory training programming and progressions are covered in detail. Resistance training variables, principles, and periodization models are reviewed. Components of a cardio respiratory workout session and general guidelines for health, fitness, and weight loss are discussed. Frequency, intensity, duration, and progression are taught. Also, modes of cardiorespiratory exercise are explored. Client’s workout programs are being developed with the information learned. These will consist of traditional training parameters like cardiorespiratory (aerobic) fitness, muscular endurance, muscular strength, and flexibility. Also, new training parameters like, kinetic chain stability, core conditioning, balance, movement efficiency, and coordination are explored. Prerequisite: APT 100, APT102, APT108, APT135, APT145, APT 165 KINESIOLOGY (4)
This course consists of the study of human movement from exercise science perspective. Students will study the basic concepts of motor learning and biomechanics and how it relates to personal training. General integration of the body systems and how they work together. Movements from activities of daily living
to exercise performance is reviewed. Emphasis is placed on at risk movement patterns and high risk exercises. Laws of motion, gravitational forces, terms for muscular action, mobility and stability, and gravity are reviewed in terms of how they affect exercise selection and program design. Age and obesity related biomechanical concerns are reviewed. Prerequisite: APT 100, APT102, APT108, APT135, APT145

APT 175 PHYSIOLOGY WITH FLEXIBILITY (4)
Students will learn the benefits of physical activity and concepts of physical fitness. The physiology of the cardiovascular system is explored and the body's energy systems are discussed. Acute responses to aerobic training, hormonal responses, and environmental considerations are covered. As well as age, gender, and pregnancy and how they relate to proper program design. Various types of stretches and how they relate to program design and implementation are part of lab activities, along with higher risk stretches and their relation body positions. APT 100, APT102, APT108, APT135, APT145.

APT 185 PHYSIOLOGY WITH STRENGTH (4)
This course covers the nervous system changes, acute and chronic adaptations, and thermoregulation during exercise. Hormonal responses, fuel and muscle fatigue are presented. Various types of resistance exercises and how they relate to progression and clients' goals, are covered along with notes for higher risk resistance training exercises and movement patterns. Prerequisite: APT 100, APT102, APT108, APT135, APT145.

APT 220 PRACTICAL EXERCISE MODULES (5)
Students can earn certificates or prepare to test for certificates in three important exercise training modalities: Kettlebell Concepts, Pilates, and Group Exercise Leader. Prerequisite: APT 100, APT102, APT108, APT135, APT145.

APT 295 PERSONAL TRAINING EXTERNSHIP (3)
Students work in a community, commercial, corporate, or private fitness setting for 90 hours as interns performing fitness testing, personal training, and administrative and facility maintenance duties. Students will gain experience of the fitness industry through work experience. The externship location must be approved by the Director of the Program. APT120, APT121, APT122, APT150, APT165, APT175, APT185, APT220.

CS 100 COLLEGE SUCCESS (4)
This course provides information and resources which promote students' academic and professional development. The course introduces students to strategies to achieve success in college, including study techniques, communication skills, time management and critical thinking. Campus resources and services will also be introduced. Prerequisite: None.

MMT 131 Massage Therapy and Practice III (80 hrs)
This course introduces the student to the Massage Practice in the Spa Setting. The term spa is associated with water treatment which is also known as balneotherapy, a practice that has ancient roots from Europe and Asia which are in great demand today in modern therapeutic facilities. The belief in the curative powers of mineral waters goes back to prehistoric times. Instruction in several modalities associated with the spa industry and spa management. The course will teach and evaluate the student's skill level in hot stone therapy, body wrap techniques, hand and foot treatments, and prenatal massage. The student will learn the proper operation of a massage spa with focus towards documentation for clients, indication and contraindications for various spa treatments and how to build an appropriate therapeutic relationship. Spa management techniques are another important area that students will learn in preparation of leading a group of employees or operating a spa facility. A grade of C (70%) is the minimum passing grade in this course. Prerequisites: BIO111 and MMT 111.

Under ACADEMIC CALENDAR: 2015 (Page 6), AMEND as follows:
### 2015 WINTER TERM

**Monday January 5 - Friday March 27**  
*(Registration Begins: December 1, 2014)*

<table>
<thead>
<tr>
<th>Winter – 11 Week Term</th>
<th>Winter Module A – 6 Weeks</th>
<th>Winter Module B – 6 Weeks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday January 5 - Monday March 23</td>
<td>Monday January 5 – Friday February 13</td>
<td>Monday February 16 – Friday March 27</td>
</tr>
<tr>
<td>Drop-add period: January 5 - 9</td>
<td>Drop-add period: January 5 – 9</td>
<td>Drop-add period: February 17 - 23</td>
</tr>
<tr>
<td>Final examinations: March 17 - 23</td>
<td>Clock-Hour Holiday Make-up: Fri. Jan. 23</td>
<td>Final examinations: March 23 - 27</td>
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</table>

### 2015 SPRING TERM

**Monday March 30 – Friday June 19**  
*(Registration Begins: March 2)*

<table>
<thead>
<tr>
<th>Spring – 11 Week Term</th>
<th>Spring Module A – 6 Weeks</th>
<th>Spring Module B – 6 Weeks</th>
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</thead>
<tbody>
<tr>
<td>Monday March 30 - Monday June 15</td>
<td>Monday March 30 – Friday May 8</td>
<td>Monday May 11 – Friday June 19</td>
</tr>
<tr>
<td>Drop-add period: March 30 – April 3</td>
<td>Drop-add period: March 30 – April 3</td>
<td>Drop-add period: May 7 – 13</td>
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<tr>
<td>Final examinations: June 9 – June 15</td>
<td></td>
<td>Clock-Hour Holiday Make-up: Fri. May 29</td>
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### 2015 SUMMER TERM

**Monday June 22 – Friday September 21**  
*(Registration Begins: May 18)*

<table>
<thead>
<tr>
<th>Summer – 11 Week Term</th>
<th>Summer Module A – 6 Weeks</th>
<th>Summer Module B – 6 Weeks</th>
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<tbody>
<tr>
<td>Monday June 22 – Monday September 14</td>
<td>Monday June 22 – Friday July 31</td>
<td>Monday August 10 – Monday September 21</td>
</tr>
<tr>
<td>Sat. September 5 – Mon. September 7</td>
<td>Final examinations: July 27 - 31</td>
<td>Final examinations: September 15 - 21</td>
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<tr>
<td>Summer Break: August 3 – 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final examinations: September 8 – 14</td>
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### 2015 FALL TERM

**Monday September 28 – Friday December 21**  
*(Registration Begins: August 17)*

<table>
<thead>
<tr>
<th>Fall – 11 Week Term</th>
<th>Fall Module A – 6 Weeks</th>
<th>Fall Module B – 6 Weeks</th>
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</thead>
<tbody>
<tr>
<td>Monday September 28 – Friday December 18</td>
<td>Monday September 28 - Friday November 6</td>
<td>Monday November 9 –December 21</td>
</tr>
<tr>
<td>Drop-add period: September 28 – October 2</td>
<td>Drop-add period: September 28 - October 2</td>
<td>Drop-add period: November 9 - 13</td>
</tr>
<tr>
<td>Final examinations: December 14 - 18</td>
<td></td>
<td>Final examinations: December 15 - 21</td>
</tr>
</tbody>
</table>
Diploma: Personal Training

The diploma program in Personal Training provides a thorough foundation in exercise testing, prescription, and design for executing safe and effective fitness programs for both general and specific populations. Partnered with the American Council on Exercise (ACE), the program prepares graduates ready to sit for the ACE certification examination and work in commercial or sports fitness centers, community centers, corporate fitness centers, and other health and wellness environments. Some graduates may establish private personal training businesses. In addition to the fitness-specific curriculum, the program includes anatomy and physiology, fitness nutrition, interpersonal communications, legal and ethical standards, professional development, and business which provide guidance for future employment. Off-site clinical experiences provide students the opportunity to practice skills in an employment-related setting.

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>APT 100</td>
<td>Orientation to Personal Training</td>
<td>2</td>
</tr>
<tr>
<td>APT 102</td>
<td>Orientation to Personal Training Lab</td>
<td>2</td>
</tr>
<tr>
<td>APT 108</td>
<td>Basic Nutrition</td>
<td>2</td>
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<tr>
<td>APT 115</td>
<td>Training and Testing Special Populations</td>
<td>5</td>
</tr>
<tr>
<td>APT 121</td>
<td>Ethical Practices in Personal Training</td>
<td>2</td>
</tr>
<tr>
<td>APT 122</td>
<td>Leadership in Personal Training</td>
<td>2</td>
</tr>
<tr>
<td>APT 131</td>
<td>Musculoskeletal Injury and Emergencies Procedures</td>
<td>3</td>
</tr>
<tr>
<td>APT 135</td>
<td>Tools of Assessment</td>
<td>3</td>
</tr>
<tr>
<td>APT 145</td>
<td>Anatomy for Fitness</td>
<td>6</td>
</tr>
<tr>
<td>APT 150</td>
<td>Program Design</td>
<td>4</td>
</tr>
<tr>
<td>APT 165</td>
<td>Kinesiology</td>
<td>4</td>
</tr>
<tr>
<td>APT 175</td>
<td>Physiology with Flexibility</td>
<td>4</td>
</tr>
<tr>
<td>APT 185</td>
<td>Physiology with Strength</td>
<td>4</td>
</tr>
<tr>
<td>APT 220</td>
<td>Practical Exercise Modules</td>
<td>5</td>
</tr>
<tr>
<td>APT 295</td>
<td>Personal Training Externship</td>
<td>3</td>
</tr>
<tr>
<td>CS 100</td>
<td>College Success</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Credits 55

This program description does not include any developmental courses required by placement testing.
Under TRI-COUNTY CAMPUS ADMINISTRATION AND STAFF (Page 107), AMEND as follows:

Associate Dean of Academic Affairs, Allied Health
Joyce E. Thompson, CCMA, CMAA, LPN, RN, BS

Associate Dean, Nursing
Scott Toney, RN, BSN, MSN

Under FLORENCE CAMPUS ADMINISTRATION AND STAFF (Page 107), AMEND as follows:

Dean, Business and Technology
Scott S. Smith, BS, MA

Learning Assistance Center Coordinator
Laura K. Laws, BS, MA

Under FULL-TIME INSTRUCTIONAL STAFF (Page 108), AMEND as follows:

**Joyce E. Thompson, CCMA, CMAA, LPN, RN, BS**
Tri-County
Diploma, Licensed Practical Nursing, Hondros College
AAS, Registered Nurse, Hondros College
BS, Family Studies, Miami University

**Scott S. Smith, BS, MA**
Florence
BS, Finance, Miami University
MA, Management, Antioch University

**Laura K. Laws, BS, MA**
Florence
B.S.Ed., Mathematics, Brescia University
MA, Education, Northern Kentucky University
Rank 1, Instructional Leadership, Northern Kentucky University
FALL 2014 TERM - Adjunct Faculty Listing

All Beckfield College faculty have been determined to be qualified by their academic and professional credentials to teach the courses assigned to them. Most of the College’s faculty are adjunct (part-time) faculty. Many of these, in addition to their academic qualifications, are currently working, or have worked, in a profession or academic discipline directly related to the courses assigned to them. All faculty are assigned to courses according to their availability and the availability of courses which they are qualified to teach.

ALLIED HEALTH

Luther Bond, LMT/CRC Tri County
Diploma, Medical Massage Therapy, Cincinnati School of Medical Massage
Diploma, Electronic Technology, ITT Technical Institute

Michael Murphy Tri County
AA, Education, Miami University
BIS, Miami University

Steve Nagle Florence
BS Physical Education, Eastern Kentucky University

Jayson D. Levine Tri County
BS, Biology, Adelphi University
DC, Life University College of Chiropractic

Tracy Adams Tri County
Certificate, Massage Away School of Therapy

Marc Adato Tri County
Diploma, Harmony Path School of Massage
AAS, Cuyahogan Community College
BA, English, Cleveland State University

Craig Allgower Tri County
BS, Chiropractic, National College of Chiropractic

Phil Amato, CMA Tri County
Diploma, Medical Assisting, National Education Center
AAS, Audio/Video Production, Brown Macie College

Cymone Anderson Tri County
AAB, Medical Administration Assistant, Southwestern College

Fatima Ba Tri County
Diploma, Medical Office Assistant, National College
AAS, Medical Assisting, National College

Daniel Bracken Tri County
AA, Nursing, Eastern Kentucky University
Angie Catanzaro, LMT  Tri County
Diploma, S.H.I. Integrative Medical Massage School
BS, Health & Sports Studies, Miami University

Jenny Clem, CPC  Florence

James Crowley  Florence
BS, Health & Physical Education, Indiana University
MS, Sport Sciences, Indiana University

Jonathan Edell  Tri County
AAS, Cincinnati State Technical and Community College
BTAS, Applied Administration, University of Cincinnati

Adam Elfers  Tri County
Diploma, Cincinnati School of Medical Massage

Sean Gillen  Florence
BS, Healthcare Management, Beckfield College

Dr. Luke Grantz  Tri County
BA, Palmer College of Chiropractic
DC, Palmer College of Chiropractic

Everlee Gripshover  Florence
Diploma, Medical Assisting, Gateway Community and Technical College
AS, Medical Assisting, National College

Dr. Kenyon D. Hackworth  Tri County
BS, Biology, Stillman College
DC, Life University College of Chiropractic

Cheryl Harris  Tri County
AAS, Clinical Lab Tech, Cincinnati State

Dawn Hermes  Tri County
Diploma, Good Samaritan Hospital School of Nursing

Gabrielle Hiudt  Tri County
Occupational Certificate, Hocking College

Lori Hunt, CPC  Florence
Diploma, Phillips College

Pam Klinefelter  Tri County
AAS, Medical Assisting, Cincinnati State

Jessica Lamperski  Tri County
Diploma, Dental Assistant, Fortis College

Andrew Lanverman  Tri County
Diploma, S.H.I. Medical Massage School

Beth McFarland  Tri County
Certificate, Dayton School of Medical Massage

Tisa McGraw  Tri County

Juanita L. Myrick  Tri County
AAS, Medical Assisting Services, University of Cincinnati

Pamela Newell  Tri County
Diploma, Self Health Institute of Massage
BA, Psychology, Miami University

Carol Philback  Tri County
LPN, Butler County School
AAS, Medical Lab Tech, Cincinnati State

Shannon Ricca  Tri County
BA, Kinesiology Fitness & Exercise, University of Northern Colorado
MA, Clinical Counseling, University of Northern Colorado

Crystal Russell  Tri County
AAS, Medical Massage Therapy, Antonelli College

Beth Schulten  Tri County
BS, Education Community Health Education, University of Cincinnati

Nicolas Simpson  Tri County
BS, Sport Science & Fitness Management, North Carolina Agricultural & Technical State University

Stephanie Sizemore  Tri County
Diploma, Medical Assisting, Institute of Medical Dental Technology, Cincinnati

Jessica South  Florence

Patrick K. Stanley  Tri County
Diploma, Electronics Technology, DeVry Institute of Technology
DC, Palmer College of Chiropractic

Mark Walker  Tri County
MA, Education Human Performance and Sport Science, Tennessee State University

Michelle L. Willhoff, RMA  Florence
AAS, Paralegal Studies, Kentucky Career Institute
AAS, Medical Assisting, Beckfield College
AAS, Health Information Technology, Beckfield College

Nicole Williams  Tri County
Diploma, Practical Nursing, Hondros College
AAS, Nursing, Hondros College

Jennifer Wilson, CPC, CPCO, CEMC  Florence
Diploma, Medical Office Technology, Beckfield College
Certificate, Organizational Leadership, Northern Kentucky University
BA, Organizational Leadership, Northern Kentucky University
BUSINESS AND TECHNOLOGY

Timothy Ashton
Tri County
BBA, Finance Marketing, University of Cincinnati
MBA, Xavier University

Ken Baker
Tri County
BS, Social Science, Portland State University
Certificate, College Teaching, Capella University
MBA, University of Phoenix

David Baldwin
Tri County
BS, Business Administration, West Liberty University
MBA, Project Management, Florida Institute of Technology
MIS, Information Systems, University of Phoenix

Jerry Black
Tri County
BS, Computer Science, Wright State University
MS, Computer Science, Wright State University

Nicki Black
Florence
AAS, Business, Thomas More College
BA, Business Administration, Thomas More College

William J. Carr
Florence
BS, Hotel Management, University of Houston

Michael Clos
Florence
BBA, Thomas More College
MBA, Thomas More College

Kevin Conner
Florence
AA, Business Administration, Thomas More College
BA, Computer Science, Thomas More College
MBA, Xavier University

Elmer Donavan
Florence
AS, Plant Science, Mercer County Community College
BS, Commerce & Engineering, Drexel University
MBA, Thomas More College

Mark Evans
Florence
BBA, Thomas More College
MBA, Thomas More College

Jill Fealko
Tri County
BA, Business, Muskingum University
JD, Case Western Reserve University School of Law

John Hardy
Florence
BS, Industrial Arts Teaching, Eastern Kentucky University
MA, Education, Northern Kentucky University

Pamela J. Hirn
Florence
BBA, Morehead State University
MA, Business, Northern Kentucky University
Rank 1, Special Education Administration, Northern Kentucky University
Yan Krayterman  Tri County
AAS, Network Engineering, Sinclair Community College
BS, Heating and Engineering, Odessa State Polytechnic University
MS, Heating and Engineering, Odessa State Polytechnic University

Chrishawn Marsh  Tri County
BA, Telecommunication, Bowling Green State University
MA, American Culture Studies, Bowling Green State University

Katie Mitchell  Florence
AAS, Education, Kalamazoo Valley Community College
BA, Organizational Management, Ashford University
M. Ed., Ashford University

Lisa M. Moeller  Florence
BS, Paralegal Studies, Beckfield College
MHRM, Human Resource Management, Keller Graduate School

Thomas Nimmo  Tri County
BBA, Business, University of Cincinnati
MBA, Business Administration, Xavier University

Sandra Rice  Tri County
Certification, ProTrain
BS, Industrial Technology, Salem International University
MS, Higher Education, Walden University

Ronald P. Richards  Florence
BS, Business Administration, Indiana University

Terry Rogers  Florence
BS, Business Administration Technology, Northern Kentucky University
BS, Political Science, Northern Kentucky University
MPA, Northern Kentucky University

Deborah S. Ruth  Florence
AA, Elected Studies, Thomas More College
BBA, Business Administration, Thomas More College
MBA, Business Administration, Thomas More College

Zachary M. Schaffner  Florence
BBA, Computer Information Systems, Eastern Kentucky University
MBA, Applied Management, Indiana Wesleyan University

Tobi Shartzer  Tri County
BA, History, East Tennessee State University
JD, Northern Kentucky University

Kenya Simmons  Tri County
BS, Electrical Engineering Technology, South Carolina State University
MBA, University of Phoenix

Janaya Trotter  Florence
BA, Criminology, The Ohio State University
JD, Northern Kentucky University

GENERAL EDUCATION

Rasha Aly  Florence
Josh Blair  
Florence  
BA, Journalism, Northern Kentucky University  
MS, Journalism, Ohio University

Candace Browning  
Florence  
BA, Sociology, University of Cincinnati  
MA, Sociology, University of Cincinnati

Kevin Burton  
Florence

James “Sandy” Cambron  
Florence  
BS, Sociology, University of Louisville  
MS, Taxation, University of New Haven  
JD, Vanderbuilt University

Brandon Coleman  
Tri County

Richard Converse  
Tri County  
BS, Biology, University of Cincinnati  
MS, Biological Sciences, University of Cincinnati

Dr. Bari Courts  
Florence  
BA, Mathematics, Kenyon College  
MBA, University of Cincinnati  
Certificate, Instructional Design for Online Learning, Capella University  
Ph.D., E-Business, Capella University

Meghan S. Curry  
Tri County  
BA, English Education, Northern Kentucky University  
MA, English, Northern Kentucky University

Milene Donlin  
Florence  
BA, Molecular, Cell and Development Biology, University of California  
MS, Biology, Temple University  
Master of Public Health, University of Cincinnati

Dr. Thomas Egan  
Florence  
BA, Sociology, Bellarmine University  
MA, Sociology, University of Louisville  
Ph.D., Sociology, University of Kentucky

Robert Harris  
Florence  
BA, English, Shippensburg University  
MA, English, West Chester University

Angela Hesson  
Tri County  
BA, English, Northern Kentucky University  
MA, English Literature, University of Cincinnati

Scott Hill  
Florence

Darlene S. Hollon  
Tri County  
BA, English, Northern Kentucky University  
MA, English, Xavier University

Dr. Eric Jacobson  
Florence  
BS, Chemistry, Trinity College  
MBA, University of Cincinnati  
Certificate, Clinical Research, University of Cincinnati  
Ph.D., Biochemistry and Molecular Biophysics, Columbia University
Lillia Kats  Tri County
BSN, St. Petersburg Medical College
MS, St. Petersburg State University of Construction & Architect
M.Ed., Special Education, Xavier University

David Kauffman  Tri County
BS, Nutritional Sciences, The Pennsylvania State University
DC, Logan College of Chiropractic

Susan R. Kling  Florence
AA, Liberal Arts and Business, Pennsylvania State University
BA, Liberal Arts and English, Mount St. Joseph College
MA, Education, Northern Kentucky University

Leslie Lenoir  Tri County
AAS, Psychology, Atlanta Metropolitan State College
BS, Psychology & Human Services, Clayton State University
MA, Community Counseling, Mercer University

Steven M. Lewis  Florence
BS, Psychology, Northern Kentucky University
M.Ed., Special Education, Antioch University
MA, School Principal, College of Mount St. Joseph

Alicia McEwen  Florence
BA, Psychology, Ball State University

Katie McGoron  Tri County
BS, Psychology, Ohio State University
MA, Clinical Psychology, Loyola University

Dr. Jennifer H. Miller  Florence
BS, Forensic Science, Eastern Kentucky University
Ph.D., Anatomical Sciences and Neurobiology, University of Louisville

Charles Murphy  Tri County
BS, Criminal Justice, Kaplan University
M.Ed., School Counseling, University of Massachusetts

Dr. Robert Parker  Tri County
BS, Human Biology, National College of Chiropractic
DC, National College of Chiropractic

Kevin Porter  Tri County
MFA, Creative Writing, Full Sail University

Sharon Price  Florence
BA, Communications, Virginia Wesleyan College
MA, English, Northern Kentucky University

Valerie D. Simmons  Florence
BA, English, Indiana University
MLS, Indiana University

Joseph Statzer  Tri County
BA, Political Science, Miami University
MA, Political Science, Miami University

Todd Stephen  Tri County
BS, Mathematics, Marietta College
MS, Mathematics, Cleveland State University

Tanya Townsend Florence
AA, Pre-Secondary Education, University of Cincinnati
BA, English, Northern Kentucky University
MA, English, Northern Kentucky University

Rodney Umbstead Florence
AA, Liberal Arts, Mercyhurst Northeast College
BS, Biology, Morehead State University
MS, Biology, Morehead State University

Diane Vaillancourt Florence
BA, Mathematics, Thomas More College
M.Ed., Teacher as a Leader, Northern Kentucky University

Maria Vestring Florence

Gerry Washington Tri County
BS, Business Administration, Ohio State University
MBA, Marshall University
JD, Capital Law School

Rachel N. Wolf-Severs Florence
BA, Psychology, University of Dayton
MA, Clinical Psychology, Western Kentucky University

CRIMINAL JUSTICE

Stuart W. Bassman Tri County
BA, Philosophy, Brooklyn College
MA, Psychology, New School for Social Research
Ed.D, Counselor Education, University of Cincinnati

Sonja Crockett Tri County
BA, Organizational Leadership, Wilmington College
MS, Criminal Justice, University of Cincinnati

Kimberly McCoy Florence
BS, Psychology, Cincinnati Christian University
MA, Counseling, Cincinnati Christian University

Brent McCurley Tri County
BS, Criminal Justice, University of Central Missouri
Certificate, Police Exec. Leadership Development, University of Louisville
MS, Administration of Justice, University of Louisville

Kristin L. Ostrowski Florence
BA, Criminal Justice and Political Science, University of Wisconsin
MS, Criminal Justice, University of Cincinnati
MBA, Interdisciplinary, University of Cincinnati

Maria Roth Tri County
BS, Criminal Justice, University of Cincinnati
MS, Criminal Justice, University of Cincinnati
Certificate, Domestic Violence, University of Cincinnati
Certificate, Addiction, University of Cincinnati
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