Beckfield College Academic Catalog 2025 Version II Addendum

www.beckfield.edu 16 Spiral Drive Florence, KY 41042 (859) 371.9393 Published: April 6, 2025

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Admission Essay (effective 4/6/2025)

Al may not be used for any academic assignment, including the Admission Essay.

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Fee Description - Standard

Fee

Clinic Absence Fee

\$100 per incident

(Unexcused absences, medical programs)

Clinical Absence Fee

Due to excessive un-excused absences, additional faculty hours and payments required for makeup clinicals, a \$100 charge will be applied to each unexcused clinical absence. The Clinical Coordinator will not schedule clinical makeup hours until payment arrangements have been made by the student with the Business Office Associate (effective: June 29, 2025).

All students enrolled in a nursing program are responsible for reviewing the updated Clinical Absence Policy for the program.

Page 66 (This policy replaces published policy in Catalog, effective 4/6/2025)

Academic Integrity

As an institution that values learning through academic inquiry, Beckfield College must ensure that its students clearly understand the value, process, and use of research, as well as the consequences of misconduct in presenting or otherwise employing the results of research.

Academic integrity is the ethical principles of fairness, honesty, trust, and responsibility applied to any academic endeavor. Any violation of the principle of academic integrity is referred to as academic misconduct.

Academic misconduct can include, but is not limited to, the following:

- **Plagiarism:** Failing to properly cite someone else's work without permission or proper citation. This can be deliberate or accidental.
- Cheating: Using unauthorized information, materials, devices, falsifying data, recycling previous submissions, cheating as a group (collusion), copying work during exams, paying someone else, etc., to complete academic work. Misrepresenting one's identity is also a form of dishonesty.
- Unacceptable Use of Technology: Unauthorized computer file-sharing, illegal
 downloading, uploading or distribution of copyrighted materials. Artificial intelligence is the
 ability of a computer or other technological device to replicate tasks that are usually
 accomplished by humans and are characterized by a degree of intelligence and
 discernment. Usage of technology such as ChatGPT, Bard or any other AI tools must not be

utilized in any way that will put institutional, personal, or proprietary information at risk. Currently, any AI tool cannot use personal, confidential or proprietary information or any other sensitive information. In addition, AI may not be used for any academic assignment, including the Admission Essay. Any user must ensure that their use of AI does not violate any intellectual or copyright property laws. FERPA restrictions also apply.

To ensure proper use of technology, students will be given unique login information to verify personal identity when accessing various electronic resources (see Online Identity Verification and Protection). It is a violation of the Academic Integrity Policy to provide fraudulent information to obtain an account. It is the student's responsibility to keep these credentials confidential. The student's username and password should be used to access the College IT resources for their intended purposes only. These resources include all Beckfield College computers, printers, online course material, servers, websites, email services, network connectivity services, and other online resources and files.

Faculty who assigns research are responsible for instructing their students in how to accurately represent and attribute ideas and expressions belonging to others and how to completely and accurately document all resources in which those ideas or expressions are found. Whether quoted, paraphrased, summarized, or otherwise represented, every idea or expression beyond the realm of common knowledge or the student's own invention must be appropriately attributed and its source carefully documented. In instructing their students in proper attribution and documentation, faculty will normally require the documentation style appropriate to their profession or to the academic discipline of their courses: American Psychological Association, Modern Language Association, Uniform System of Citation, or other.

Process for Documenting Academic Misconduct

Any instructor who discovers any of the above violations in his or her course will provide a written report of the violation to the program director/dean whose course is involved. The report will include at least such details as:

- A description of the violation,
- Action taken by the instructor,
- The date on which the incident occurred or was discovered,
- The instructor's recommendation for further action (if any).
- The name(s) of the student(s) involved, and
- The title of the course involved,

Penalties for Academic Misconduct

Faculty members are able to set reasonable penalties for any form of academic dishonesty, whether plagiarism, cheating in completing examinations or other assignments, or unauthorized computer file-sharing, illegal downloading, uploading or distribution of copyrighted materials. In most cases, the minimum academic penalty is a grade of zero/failure for the assignment pertaining to the violation. In some cases, it may be the failure of the course with notations in the student's academic file. More than one violation by the same student may result in the student's disciplinary dismissal from the College. Faculty who discovers violations will enforce appropriate penalties.

In cases involving inappropriate use of artificial intelligence, the recommended progression of penalties is the first violation will result in a zero for that assignment and the second violation will result in failure of the course. Continued violations will result in the student's removal from the program.

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Visitors

Pets (as opposed to registered service animals) are not permitted on campus.

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Administration

Johannah Smith Nix, Director of Community Relations

Master of Science in Nursing, Northern Kentucky University

Bachelor of Science in Nursing, Northern Kentucky University

Associate of Science in Nursing, Ivy Tech Community College

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Academic Administration and Faculty

NURSING

Remove:

Alicia Kleid, Allied Health, Medical Massage Therapy, Faculty*

Bachelor of Arts in History, Northern Kentucky University Certificate in Massage Therapy, Gateway Community and Technical College

Kathleen Behan, General Education Faculty*

Doctor of Education, Gwynedd Mercy University

Master of Science in Human Anatomy and Physiology, Northeast College of Health Sciences Bachelor of Liberal Arts in Human Occupation Studies, Xavier University Associate of Applied Science in Massage Therapy, Cincinnati State Technical and Community College

Michael Broughton, General Education Faculty*

Doctor of Chiropractic, National University of Health Sciences Master of Arts in Education, University of Phoenix Bachelor of Science in Human Biology, National University of Health Sciences Bachelor of Science in Nutrition, The Ohio State University

TAITUM GODFREY, DEAN OF NURSING

Master of Science in Nursing, Northern Kentucky University Bachelor of Science in Nursing, Beckfield College Associate of Applied Science in Nursing, Beckfield College

Bridgett Byrd, Nursing Faculty*

Bachelor of Science in Nursing, Western Governors University Associate of Applied Science in Nursing, Central Texas College

LeAnna Deaton, Nursing Faculty*

Bachelor of Science in Nursing, Beckfield College

Devin Watkins, Nursing Faculty*

Master of Science in Nursing, Purdue University Global Bachelor of Science in Nursing, Thomas More University

Update:

DR. AMBER WILSON, INTERIM CHIEF ACADEMIC NURSING ADMINISTRATOR

Doctor of Nursing Practice, Indiana State University
Master of Science in Nursing, Indiana State University
Bachelor of Science in Nursing, University of Southern Indiana
Associate of Science in Nursing, Ivy Tech Community College

DR. JEANNIE RIDDLE, LEAD FACULTY/ PD, AASN

Doctor of Nursing Practice, Northern Kentucky University Master of Science in Nursing, Northern Kentucky University Bachelor of Science in Nursing, Mount St. Joseph University

DR. MARY ANNE SCHNEIDER, LEAD FACULTY/ PD, PRACTICAL NURSING

Doctor of Nursing Practice, Northern Kentucky University Master of Science in Nursing, Walden University Bachelor of Science in Nursing, Walden University

DR. CAROL STEFANIAK, LEAD FACULTY/ PD, BSN / RN-BSN

Doctor of Nursing Practice, Old Dominion University

Master of Science in Nursing, Otterbein University

Associate of Applied Science with a Major in Nursing Technology, Central Ohio Technical College

Ashley Mayfield > Ashley Cannon, moved from Nursing Faculty* to Nursing Faculty Ashley Cannon, Nursing Faculty

Master of Science in Nursing, Northern Kentucky University Bachelor of Science in Nursing, Beckfield College Associate of Applied Science in Nursing, Beckfield College

Elizabeth Tomlinson, moved from Nursing Faculty* to Nursing Faculty Elizabeth Tomlinson, Nursing Faculty

Master of Science in Nursing, Northern Kentucky University Bachelor of Science in Nursing, Northern Kentucky University Associate of Applied Science in Nursing, Beckfield College

Add:

Sarah Russell, Nursing Faculty*

Bachelor of Science in Nursing, University of Cincinnati Associate of Applied Science in Nursing, Good Samaritan College of Nursing and Health Science

Michael Winter, Nursing Faculty*

Master of Science in Nursing, Northern Kentucky University Bachelor of Science in Nursing, University of Cincinnati