

STUDENTS WITH DISABILITIES

The College complies with the requirements of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. It is the College's policy to provide reasonable accommodation to a student who has an identified disability and is otherwise qualified to fulfill the requirements of his or her program. "Otherwise qualified" means that the applicant or student has the ability to meet program requirements regardless of his or her disability. An applicant or student who requests an accommodation will be referred to the campus Student Services Coordinator, who will work in cooperation with the appropriate academic departments of the College in designing a reasonable accommodation. The College cannot assure that any accommodation will be immediately available for an applicant who fails to disclose an identified disability during the enrollment process or fails to provide reliable documentation of that disability.

Except in the case of a visible or otherwise obvious disability, it is the responsibility of the applicant or student who requires accommodation to identify himself or herself as an individual with a disability and to provide current medical, psychological, educational, or other professional verification of the disability that describes the nature of the disability, the resulting functional limitations, and the need for special accommodations as these would apply in a collegiate educational environment.

Verification must be dated within the three years preceding the student's date of enrollment. Information pertaining to an applicant's or student's disability will be shared only among those officials who have an educational interest in that information. An elementary or high school Individualized Education Plan (IEP) is not appropriate as verification of the need for educational accommodations at the collegiate level.

In addressing the needs of a student with an identified disability, the College will

- encourage the student to offer recommendations for selection and application of special measures.
- provide special measures with due consideration for the student's feelings, dignity, and privacy.
- strive to minimize the student's disadvantage, not to provide an advantage over other students.
- hold the student accountable for meeting academic objectives, once measures are in place.